

Seer Green Pre-School

Jubilee Hall, School Lane, Seer Green, Buckinghamshire, HP9 2QJ



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| Inspection date | 22 November 2016 |
| Previous inspection date | 5 March 2013 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The manager is an exemplary role model who shares her passion for the highest quality early years practice with staff, committee members and parents to achieve the best outcomes for children.
- Leaders, managers and staff work exceptionally well together to drive improvement continuously in all areas of practice. They take everyone's views into account to inform their evaluation of the pre-school.
- The manager and staff use their very effective monitoring procedures to identify where individual children, groups of children and areas of learning require further attention and support. All children make excellent progress and staff prepare them very well for their next stages of learning and for school.
- Staff respond very effectively to the needs of individual children, building play activities sensitively to reflect their capabilities, preferences, interests and learning styles.
- Children make excellent progress in their personal, social and emotional development. Staff deeply embed valuable skills that build on children's understanding effectively.
- Leaders, managers and staff implement highly consistent safeguarding and safety procedures to help protect children from harm.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the highly effective partnerships with parents by continuing to explore different ways to engage them in their children's learning to build on links between the home and pre-school even further.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with the manager and the early years specialist, and talked to staff, parents and children at appropriate points during the inspection.
- The inspector looked at children's assessment records, evidence of the suitability checks and qualifications of staff, and the pre-school's self-evaluation form.

Inspector

Gillian Little

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager has a very astute understanding of the pre-school's strengths and areas for further improvement and ensures she carefully manages every aspect of practice. The manager takes great care to include the views of others to make sure she hears everyone's views. For example, staff carry out observations on the practice of leaders and the manager to feed back their ideas for improvement. Safeguarding is effective. Staff implement very rigorous procedures to help protect children. For example, the manager monitors children's individual patterns of behaviour and physical activity meticulously to identify any underlying concerns. Staff receive excellent support from leaders and managers that has improved their teaching practice and levels of qualification.

Quality of teaching, learning and assessment is outstanding

Staff use their teaching skills exceptionally well to meet the needs of individual children. For example, they make highly engaging activities with buttons and clothes pegs to stimulate children with lower attainment levels in physical development to catch up rapidly with their peers. Staff consider very carefully how to really challenge children's thinking and learning. For example, they held a 'no water day' to encourage children to discuss and decide how to best use a very limited amount of water to truly understand its value. Staff develop excellent partnerships with parents, other settings and professionals involved in children's care to achieve high levels of continuity for their learning. Staff plan to introduce more ideas to encourage parents' involvement in the life of the pre-school.

Personal development, behaviour and welfare are outstanding

Staff very skilfully help children to feel settled and secure. They devote a great deal of time helping children to consider the needs of others and to explore and express their own feelings. For example, they encourage children to ask each other how they feel, such as checking with a friend if they are happy to continue with an activity. Staff help children to develop an excellent understanding of healthy and safe lifestyles. For example, they encourage children to carry out risk assessments by taking photographs of potential hazards, which helps to highlight their awareness and understanding very effectively.

Outcomes for children are outstanding

All children make high rates of progress. They become articulate communicators with a high regard for the feelings and needs of others. Children achieve high levels of independence and show excellent levels of persistence in overcoming problems. For example, they show high levels of patience as they turn an inside-out coat the right way round and work out how to manage buttons. Children develop very good language skills and they reflect their experiences of early literacy in their speech and vocabulary.

Setting details

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| Unique reference number | EY253035 |
| Local authority | Buckinghamshire |
| Inspection number | 1061697 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 2 - 4 |
| Total number of places | 24 |
| Number of children on roll | 34 |
| Name of registered person | Seer Green Nursery Committee |
| Registered person unique reference number | RP521200 |
| Date of previous inspection | 5 March 2013 |
| Telephone number | 01494 730060 |

Seer Green Pre-School opened in the late 1960s and registered in 2003. It is run by a voluntary management committee. The pre-school operates from the Jubilee Hall in the village of Seer Green, Buckinghamshire. It is open on weekdays during school term times. Sessions operate from 8.50am to 3.10pm on Mondays to Thursdays, and from 8.50am to 12.50pm on Fridays for older children. The pre-school receives funding for the provision of free early education for children aged two, three and four years. It employs 12 staff, of whom eight hold relevant qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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