

## 2. INTRODUCTION TO SEER GREEN PRE-SCHOOL

### 2.1 Pre-School Background



Established in the late 1960's, Seer Green Pre-School is a community-based charity Pre-School. It is run by a Committee mainly made up of parents of the children who attend, and is staffed by experienced qualified personnel.

The Pre-School cares for up to 20 children per session (Monday-Thursday) between the ages of 2½ and 5 years of age. On a Friday we can accommodate up to 24 children.

### 2.2 Pre-School Objectives



Our aim at Seer Green Pre-School is to:

- provide high quality care and education for children below statutory school age, but above the age of 2½
- work in partnership with parents to help children to learn and develop
- add to the life and well-being of the local community
- offer the child and their parents a service that promotes equality
- and values diversity



We aim to ensure each child:

- is in a safe and stimulating environment
- is given generous care and attention, because of our ratio of qualified staff to children, as well as volunteer helpers
- has the chance to join with other children and adults to live, play, work and learn together
- is helped to take forward his/her learning and development by being helped to build on what he/she already knows and can do
- has their own key person who makes sure each child makes satisfying progress
- is in a setting that sees parents as partners in helping each child to learn and develop
- is in a setting in which parents help to shape the service it offers
- has opportunities to share their opinions, develop their own learning and make choices
- knows their rights and the rights of others

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### 2.3 Pre-School Curriculum



The Early Years Foundation Stage (EYFS) is the statutory framework that all Ofsted registered Early Years providers must meet to ensure that children learn and develop well and are kept healthy and safe. All children attending Seer Green Pre-School will be assessed according to the EYFS curriculum, known as the Early Years Outcomes, which is divided into seven areas of learning. The three prime areas of learning are

- Personal, Social and Emotional
- Communication and Language
- Physical

Building upon these are the four specific areas:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

and the three Characteristics of Effective Learning

- Play and exploring
- Active Learning
- Creative and critical thinking

This curriculum supports children in developing a broad range of knowledge and skills that provide the right foundation for good future progress through school and life.

### 2.4 Ofsted Inspection



The latest Ofsted report, in November 2016, rated our Pre-School as 'Outstanding' in all areas.

The report states (among other high praise): "The manager is an exemplary role model who shares her passion for the highest quality early years practice with staff, committee members and parents to achieve the best outcomes for children."

Copies of Ofsted reports are available from the Pre-School on request, or can be found at

[www.ofsted.gov.uk/oxcare\\_providers/list](http://www.ofsted.gov.uk/oxcare_providers/list)  
by entering Seer Green Pre-School's unique reference number EY253035.

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### 2.5 Relationship with Seer Green CE Combined School



The Pre-School benefits from the close links it has established with Seer Green CE Combined School. Friday Pre-School sessions include Pre-School children attending school's morning breaktime, having their lunch in the school hall and visiting the school library. This helps prepare children for the transition to school life.

Entry to the school is by application to Buckinghamshire County Council and is not automatic from the Pre-School. Buckinghamshire County Council will automatically send a request through the post for you to apply for your child's school place. Applications are made either by post or online. Details on how to apply are also usually posted outside the Pre-School in the autumn term for starters the following September.

The following websites have further information on school applications:

- [www.buckscc.gov.uk/schools/admissions](http://www.buckscc.gov.uk/schools/admissions)
- [www.seergreen.bucks.sch.uk](http://www.seergreen.bucks.sch.uk)

### 2.6 Rights Respecting Setting Award



We are delighted to announce that in 2013 UNICEF awarded us our Rights Respecting Settings Award.

We have shown our commitment to advocating the rights of children, listening to the children's voice and becoming global citizens.

The 1989 United Nations Convention on the Rights of the Child (UNCRC) is a special convention that recognises the needs and rights of children, and the Rights Respecting Setting Award (RRSA) recognises achievement in putting the values of the UNCRC at the heart of a setting. This is more than just an award to us; it is something that we want to embed into our ethos and everyday life at Seer Green Pre-School.

Schools and settings who have taken part in this initiative have reported a wide range of benefits for the children. These include an increase in self-esteem and increased global awareness. It also contributes towards the development of positive behaviour and enables the development of a culture of respect. In addition, children's right to express their views in matters that affect them are respected and children become advocates for other children.